



Cameron Heights Collegiate Institute

301 Charles Street E., Kitchener, Ontario N2G 2P8 (519)-578-8330 www.chci.wrdsb.on.ca

Subject	Grade	Level	Code	Prerequisite
Mathematics	10	Academic	MPM2DI	9 Academic

Course Description

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; verify properties of geometric figures using analytic geometry; investigate relationships involved in sequences and series and their applications; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Ministry Website

<http://www.edu.gov.on.ca/eng/curriculum/secondary/math910curr.pdf>

	Unit of Study	Overall Expectations (essential understandings)	Assessment
70%	Linear Systems	<ul style="list-style-type: none"> Solve systems of two linear equations involving two variables, using the algebraic method of substitution or elimination Verify a solution to a system algebraically and graphically Solve problems that arise from realistic situations described in words by choosing an appropriate method 	<ul style="list-style-type: none"> Variety of formative assessments in the form of quizzes and assignments (1-2%) Summative unit test (~10%)
	Analytic Geometry	<ul style="list-style-type: none"> Solve problems using analytic geometry involving properties of lines and line segments Verify geometric properties of triangles and quadrilaterals, using analytic geometry 	<ul style="list-style-type: none"> Variety of formative assessments in the form of quizzes and assignments (1-2%) Summative unit test (~10%)
	Polynomials	<ul style="list-style-type: none"> Demonstrate an understanding of equivalence as it relates to simplifying polynomial, radical and rational expressions 	<ul style="list-style-type: none"> Variety of formative assessments in the form of quizzes and assignments (1-2%) Summative unit test (~10%)
	Quadratic Functions and Equations	<ul style="list-style-type: none"> Determine the basic properties of quadratic relations Relate transformations of the graph of $y = x^2$ to algebraic representation $y = (x-h)^2 + k$ Determine the zeros and the maximum or minimum of a quadratic function, and solve problems involving quadratic functions, including problems arising from real-world applications Solve quadratic equations and interpret the solutions with respect to the corresponding relations 	<ul style="list-style-type: none"> Variety of formative assessments in the form of quizzes and assignments (1-2%) A summative unit test for quadratic functions (~10%) A summative unit test for quadratic equations (~10%)
	Trigonometry	<ul style="list-style-type: none"> Use their knowledge of ratio and proportion to investigate similar triangles and solve problems related to similarity Solve problems involving right triangles, using the primary trigonometric ratios and the Pythagorean Theorem Solve problems involving acute triangles, using the sine law and the cosine law 	<ul style="list-style-type: none"> Variety of formative assessments in the form of quizzes and assignments (1-2%) Summative unit test (~10%)
30%	Final Exam	<ul style="list-style-type: none"> Will include all of the overall expectations listed within the units of study 	<ul style="list-style-type: none"> Summative Final Exam (30%)